

EDITOR'S NOTE:

For the past several years, BCC has been relocating offices to concentrate services and better serve students. The biggest changes have been in what was once called the Electrical Building. (For history buffs: this was the first building opened on the Front St. campus, in 1956.) Renamed the Student Services Building, the structure now contains nearly all of the college's student processing and advising services.

The first floor houses the primary processing services students need each semester: Registrar, Student Accounts, Financial Aid, and Campus Security. And, in the fall of '99, the College opened the ACCESS (Advising, Counseling, Career Exploration Services) Center on the second floor.

Carolyn H. Anderson-Butler, BCC's new Dean of Academic Services (see separate story on page 5), details what the ACCESS Center is all about.



Broome Community College's fine reputation is now further enhanced: outstanding academic programs of study — excellent teaching faculty — and now, convenient access to essential services helps students achieve their academic and personal enrichment goals at the college.

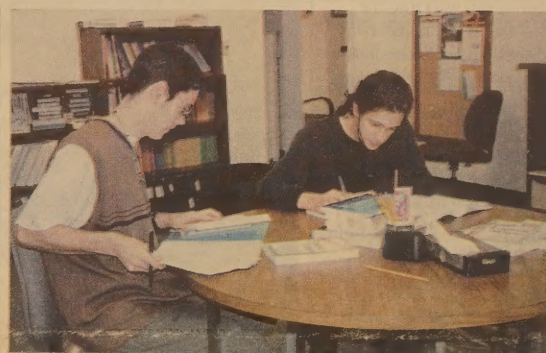
BCC really cares about the success of its students. That commitment is evident in the establishment of the new ACCESS Center, which is currently located on the second floor of the Student Services Building. A major component

Below: Communications student Russell Jacobs, Jr. does some preliminary job searching in the ACCESS Center's Career Library.

of the new Academic Services Division, the ACCESS Center centralizes location and improves student access to a variety of services. Here, students find answers to their questions about Academic Advising, and needs for Academic and Personal Counseling and Assistance, and Placement Services. Students will not leave the ACCESS Center with an issue unaddressed. If the ACCESS Center cannot directly provide a needed service, a representative in the Center will make the appropriate contact or referral for the student.

In addition to these services, students can now take advantage of two newly developed student commodities in the ACCESS Center: an up-to-date Transfer Library, and a future-oriented Career Resources Room.

A critical resource in a student's college search process, the Transfer Library houses numerous tools for researching college transfer. Resources include several college guide books, hundreds of college catalogs, transfer files, applications to most SUNY units and some private schools, and computers to access online college information and applica-



Above: Transfer information is readily available to Liberal Arts students Nathan Whitney and Derek Marshall.

tions. Transfer Notice Boards display announcements of college visitations, open houses, application deadlines, and other events not to be missed.

The Career Resources Room makes available essential access and assistance for developing, evaluating, and/or implementing career, education, and employment decisions and plans: postings of full- and part-time job openings in civil service and private industry settings, updated employer files, computer stations for active job searching, employment files, videos, and a career library comprising more than 300 volumes and 45 videos.

In the ACCESS Center, eligible students will find support systems that challenge impediments to their success in college:

- The Educational Opportunity Program (EOP), provides economic aid, remedial and developmental assistance for eligible New York State residents.
- STRIVE (Services and Training Resources for Individuals in Vocational Education) helps eligible students with dependent children who wish to return to school for occupational education.

It's all about ACCESS! We have made that commitment! ■

OR CURRENT RESIDENT

Visit the BCC website at www.sunybroome.edu
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Broome Community College
P.O. Box 1017
Binghamton, NY 13902

"The Science Building never smelled so good..."

EDITOR'S NOTE: When the college's new Decker Health Science Center opened, several campus spaces once occupied by health programs were available for new uses. One example is the Dental Clinic in the Science Building, which has become a student coffee lounge.

David Maslar, Director of Student Activities

The smell of coffee tells you you're in the right place even before you walk into the room — that is, if you haven't already noticed the twelve-foot banners on the Science Building advertising the SA Café, BCC's newest student lounge.

And while the coffee smells great, the fresh pastries, sandwiches, soda, and pizza make it more than the average campus lounge. The food is provided through the cafeteria service, Prestige Inc., which prepares the food in the BCC cafeteria and delivers it daily. Pricing is also the same, so students and staff in Titchener Hall, the Wales Building, the Library, and the Business Building no longer need to travel too far — especially in the winter — for breakfast or lunch.

Seating is arranged so that students can eat in comfort at tables just large enough for both food and study materials. And even though there is a large screen television which plays MTV or VH1 much of the time, the lounge is quiet enough for study as well as conversation. "We offer a quiet, relaxed atmosphere where people can take a break from the daily routine," says Paul Daniels, SA Café Manager.

A student in the Hotel/Restaurant curriculum, Paul has



Students, faculty, and staff can mingle freely in the relaxed "off-hours" atmosphere of the SA Café.

put into practice what he has learned in his classes. Managed by the Student Activities Office, the Café is also a great place for students to work on campus. When the Café opened, there were more applications than positions to be filled. In managing a staff of five, Paul is in the process of training a temporary replacement for himself in



Student James Graham pays Cheryl Glodek for his Mocha Latte (or was that a Grande Double Mocha?).

anticipation of the birth of his first child in the spring. Students coming in joke with Paul every time his cell phone goes off — the real thing? A false alarm? Or just an ice cream order?

"There's a nice sense of camaraderie," says Brittini Williams, a Liberal Arts student whose classes are mostly in nearby Titchener. "Everybody knows me in here." Much of the time the regulars have their drinks or food waiting for them before they even make it to the counter. Other SA Café staff, some from the Hotel/Restaurant program, pride themselves on being able to identify customers with their orders. "I may not know their names, but he's a large French Vanilla with four creams, and she's a medium decaf."

In addition to table seating, the room has several nooks made of half walls which at one time served as partitions in the Dental Clinic. Now dental chairs have been replaced by overstuffed love seats and chairs that provide

study or conversation space.

Several of the nooks feature computers designed for games or surfing on-line. While the Café was not designed as a computer lab, on occasion you can find a student who just can't seem to let go, frantically typing a paper.

The walls are decorated with artwork by BCC graduates. Each year BCC Student Activities

provides for a purchase award at the Spring Arts Awards Ceremony. Now in its fifth year, the award has provided funds for students to continue their work while at the same time allowing the college to retain student art for all to enjoy. The award was created in anticipation of additional student space on campus, and, with the opening of the SA Café, current students can enjoy the work of their peers.

The success of the Café speaks for itself, in the growing numbers of students served each day. But praise for the Café is not restricted to student comments. "It's a great place," says Wayne Lockwood, Professor of Business. "It's nice to see the efforts being made for the students."

We're happy to agree. ■



The Library Plaza bench, gift of the Class of 1988, is a favorite perch for outdoor studying.

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Broome Community College

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CHARLES J. QUAGLIATA, Vice President

GLENDIA NEWELL-BLAKE, Publications Director

STEPHEN BERNATH, Alumni Affairs Director

With contributions by the BCC Foundation, Inc.

Broome Community College
PO Box 1017

Binghamton, NY 13902

Phone: 607 778-5000

607 778-5150 TTY/TDD

1 800 836-8689

Visit our website at:

www.sunybroome.edu

Welcome to the New and Evolving Library: the Cecil C. Tyrrell Learning Resources Center

Andrew Lokie, Director of Learning Resources

If you haven't been on the BCC campus in a while, one place which might seem very different is the Library. In fact, today it's called the LRC/Library, and it, along with LRC/Media Services, forms the Cecil C. Tyrrell Learning Resources Center. When you visit the LRC/Library, you'll find that some changes are more noticeable than others.

Some of the more noticeable changes include new paint, a group media viewing room, a new leisure study area on the second floor, a new reception/study area in the lobby, refinished wooden study carrels and shelving units, a re-established College Archive Center, and a

ProQuest Direct. ProQuest connects you to hundreds of magazines or numerous national newspapers, including the *New York Times*, the *Wall Street Journal*, the *Chicago Tribune*, the *San Francisco Chronicle*, and the *Guardian* from Great Britain. Is this a needed service? Usage statistics show us that BCC students and staff use the service over 3000 times each month!

Two examples of other available databases are Infotrac's Health Reference Center, and the GaleNet Literature Resource Center. For those doing health-related research, Infotrac includes full-text articles from selected medical journals and consumer health magazines provided by the New York State



A fully equipped computer lab, complete with Worldwide Web access, is part of the new landscape at the LRC/Library.

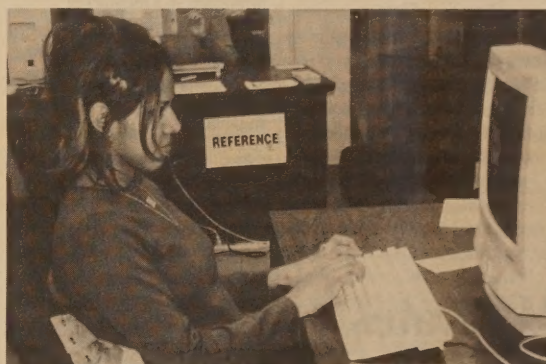
Library. This provides BCC's Allied Health students with an invaluable resource. For example, a search for information about diabetes yields a list of 3,831 magazine references. The GaleNet Literature Resource Center, provided by SUNY, offers full-text articles covering 2,000 of the best known authors, criticisms of their works, and information about the authors by the type or genre of what they write. It's a terrific resource for our English Literature programs.

POD stations, also provide the capability of playing multimedia titles, offering a new collection source for LRC/Library users. BCC librarians are working closely with faculty to explore ways in which this resource can

enhance and supplement the teaching and learning opportunities at BCC. If you're planning to pay a "renewal" visit to the LRC/Library, be sure to ask our reference librarians about the multimedia collection, and how to use the latest online databases.

The LRC/Library is also in the process of revising our website. This important tool allows remote access to the LRC/Library's resources, including magazine databases, book collections, and online references. It provides a meaningful extension of our services, reaches beyond the Library's walls, and serving as a communication and information tool, as well as

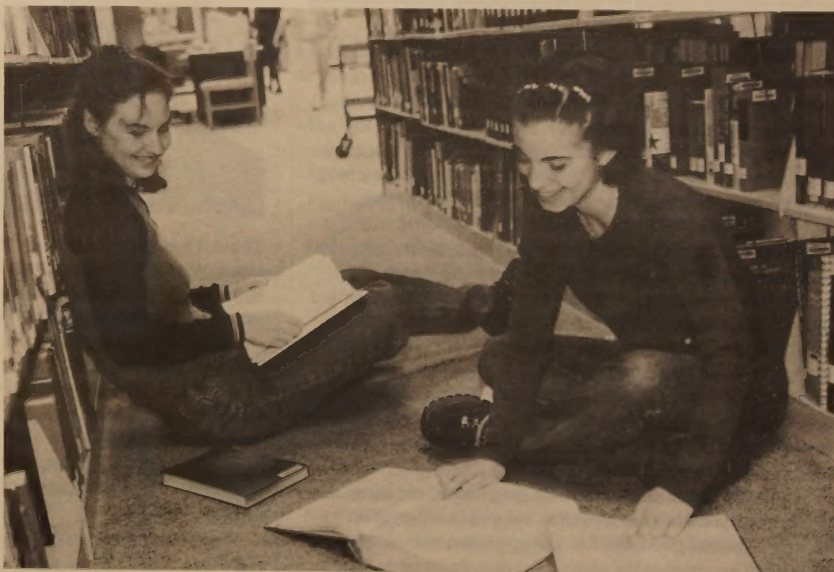
EVOLVING LIBRARY,
cont. on pg. 6



International Business student Rosaisela Rivas takes advantage of one of the LRC/Library's many new computer stations.

librarian station on the second floor (in progress).

One less noticeable change, depending on your computing savvy, is the updating of the computer-based periodicals indexes. Once delivered on CD-ROM and updated only once a month, the Library now offers full-text magazine articles, along with other indexes, online and updated every day. What does this mean to the user? From the POD (periodical online databases) stations in the Reference Room, with one click from the BCC homepage you can find a complete article on any topic from our subscription service,



Right: Kristina Szelkowski and Tiffany Pasquale do research the traditional way, in the LRC/Library "stacks."

Student on Track to Become Rural Area Doctor

Linda Mapes, Assistant to the Dean of Applied Sciences

Elisha Ives is a second-year Medical Laboratory Technology student at BCC, but she's already in a pipeline that will lead directly to her M.D. degree, thanks to the Rural Primary Care Physicians Program.

The program is a partnership among the SUNY Upstate Medical University, the Clinical Campus at Binghamton, Binghamton University, BCC, and four other SUNY two-year colleges. Designed to recruit students who have exhibited excellence in academics, involvement in their communities, and a desire to become doctors, the rural physicians program seeks to increase enrollment and retention of rural students in medical school.

Elisha graduated from Bainbridge-Guilford High School in 1998. She has two older sisters and lives with her mother in Bainbridge. She learned about the rural physicians program in high school, but didn't actively



pursue admission until her second semester at BCC, when Andrea Wade, her advisor and the Coordinator of Medical Laboratory Technology, encouraged her to apply. To qualify for the program, each applicant must demonstrate the aptitude and ability to become a physician,

have strong scholastic background and standing, and have grown up in a designated rural area of New York State.

During the summer Elisha works as a lifeguard at the Bainbridge town pool. "I remember the exact day I got the acceptance letter," she recalled. "My mother and sister went

home during their lunch hour every day for three weeks to check the mail. One day they drove up to the pool at noon, and I knew it had arrived. I was on the high lifeguard chair; I nearly killed myself climbing down and running to meet them. I tore open the envelope and started jumping up and down. Everyone at the pool knew I was waiting for the letter, and they knew what it said by the way I was laughing."

The acceptance letter means that Elisha is guaranteed admission to Binghamton University and the SUNY Upstate Medical University in Syracuse. No further documentation or interviews are necessary at either institution. While other students fill out applications and study for MCATs, Elisha will be working directly with area primary care physicians in a mentoring program designed to provide professional experience visiting with patients, observing emergency room procedures, attending medical staff meetings and

making hospital rounds. Naturally, she will have to maintain the same high academic and personal standards she has in the past — a 3.5 GPA in science and non-science courses is required throughout her careers at BCC and Binghamton University.

According to a statement from the SUNY Upstate Medical University, "This program is an important part of the commitment of the Clinical Campus and the College of Medicine to address the health care needs of rural populations. Studies have shown that the students from under-served and rural areas are most likely to be the ones who choose to serve in those areas as medical professionals and as physicians." Elisha is unsure of her exact plans following six to eight years of study to become a doctor, but she does plan to become a general practitioner in a small town. ■

Faculty Profile: "Doc" Pierog Inspires, Educates, and Motivates

Steve Bernath, Director of Alumni Affairs

"...thank you for everything you've done for me... being in your class has truly opened my eyes to so much more in the world... your teaching methods inspired me and made me want to learn more and discuss the topics with family and friends."

THANK YOU LETTER FROM
SOS 111 STUDENT (DECEMBER '99)

Unsolicited expressions of gratitude such as this have become customary for BCC's associate professor John Pierog. "Doc," as he is affectionately referred to around campus, commands a rare combination of respect and admiration — a blend, so vital to the teaching process, when a member of one-generation endeavors to teach, discipline and inspire members of the next.

His social science and learning assistance classes are well attended and his course sections are invariably the first to fill during class registrations. Pierog is known for being warm and approachable, and for genuinely caring about his students.

Pierog's undergraduate academic career began at Plymouth State College where he majored in education and first experienced classroom teaching. "When I finished student teaching, I didn't want to do anything but teach," Pierog remembers. "The classroom is a dynamic environment. There's an exhilaration that comes from the opportunity to help stretch another person's mind to a new dimension." As an undergraduate, he was active in student government, serving as class president four years in a row, as well as a year as president of his fraternity. When he graduated, PSC administration immediately secured him a position in the admissions office. Fortunately, the job



included free tuition, allowing him to pursue a master's degree. Because of the saturated teaching market, Pierog changed gears and reset his sights on a career in student development.

When he completed his master's degree, Plymouth's Dean of Students, Pierog's mentor Richard Call, posed a question: "What do you want to do with your life?"

"I want a job like yours," Pierog responded. "I don't like to see

these kids get bumped around from office to office." Pierog wanted to improve a system to better serve students.

Call's advice was to pursue a doctorate and obtain supervisory experience, so Pierog went to work on his doctorate in higher education through Nova Southeastern University. A month after completing the degree, he was named the Assistant Dean of Students at Macon Junior College in Georgia. Five years later, he landed the position of Vice-President of Student Affairs position at BCC.

As VP/SA, he was in charge of student development from 1984-1992. He also taught a graduate course at Binghamton University in the School of Education and Human Development.

After serving twelve years in administration, Pierog found himself at a crossroads in his career, and made the decision to leave administration, to begin full-time teaching.

Consider the words of a student who had his share of troubles — due partly to academic deficiency and partly to youthful irresponsibility — when

starting out at Broome. Pierog never gave up on him, and helped him to survive. "Thank you for giving me this opportunity... I would like you to know — you pushed me ahead."

"That student is now attending Syracuse University," Pierog says proudly. "I don't think that punitive education is productive. My educational objective is to have the students learn the material. The students' objective is to demonstrate that they have mastered it. I'll give them just about every opportunity to earn the grades they want to receive."

Given the sometimes apathetic nature of eighteen- and nineteen-year-old students, it is unusual to find so many student comments in one teacher's file:

"Doc has been the best teacher I have had for a government type class," reads another. "I never learned anything about the constitution or any social issue in any other class. He is always willing to help me with anything and to discuss anything at any time. He is very unselfish and caring... He had a great influence

"DOC" PIEROG, cont. on pg. 6

Campus News and Faculty Notes

• **BCC's psychology professors** are increasingly making their marks as textbook and video authors.

In the fall of 1999, for the first time, students were using a new introductory text, *An Introduction to Psychology*, authored by veteran BCC professor **Charles Croll**.

And this year, the seventh edition of *Human Development*, a standard text in the field, has been revised by psychology professor **Thomas Crandell** and his wife **Corinne Haines Crandell**, also a BCC teacher.

Additionally, Professor **Francis Battisti** is adding an instructional videotape to his series of already nationally available motivational tapes. His *Introduction to Gerontology* marks BCC's first video accompaniment to online courses.



Battisti

• **The Radiologic Technology Program** proudly reports that 100% of the 1999 graduating class passed the American Registry of Radiologic Technologists examination. The mean score for the BCC class of 1999 was 87% and the national mean was 83.17. All graduates of the class of 1999 are currently employed or pursuing higher education.

• **Barbara Nilsen**, Coordinator of Early Childhood and Elementary Education, was one of 30 community college faculty nationwide selected to participate in the National Teaching and Leadership Institute in Chicago. It is a one-year program consisting of three retreats for rethinking and reshaping courses and programs to meet the changing racial, ethnic, class and linguistic needs of students in community colleges.

College Welcomes Carolyn H. Anderson-Butler, New Dean of Academic Services

Dr. Carolyn H. Anderson-Butler has been named Dean of the college's newly established Division of Academic Services.

In this position, the Dean will provide leadership for the coordination of academic services and support, areas which will function together as a unit for the first time. One of the major emphases of this division will be the collaborative development and implementation of a retention management initiative that will pay close attention to systems and processes that have an impact on student development, retention, and goal achievement.

Academic Services Division areas that are now serving students include:

- Counseling, advising and student mentoring programs
- Career development and placement services
- Student registration and orientation programs
- Learning Assistance Center
- Placement testing
- Educational Opportunity Program, STRIVE, and services to special populations
- Registrar's Office, student records management
- Veterans' Affairs certification

- Academic intervention processes to assist students at risk

Before she joined the Broome Community College administrative team, Dr. Anderson-Butler served as the director of the Academic Development Program at Baltimore City Community College. In this role, she had responsibility for coordinating academic support services for students, including administration of more than ninety freshman orientation courses per semester, college-wide coordination of tutorial services, developmental student support, training for Continuous Quality Improvement on the campus.

A long time advocate of Continuous Quality Improvement, Dr. Anderson-Butler enjoyed active participation as one of two CQI trainers for the entire college community. As she considers the challenge of her new assignment, she reflects, "What a great opportunity to enjoy the benefit of my experiences and to build on the foundation for student success that has been established at this institution. What makes the difference is the support of administration and the caring attitude of faculty to cooperate in the best interest of students."



While at BCCC, Dr. Anderson-Butler was chosen as one of the top ten teachers at the college. She was also a department chair for the English, Speech, and Foreign Languages department. Her teaching experience includes assignments at several colleges and universities, including the University of Maryland at College Park, and the University of the District of Columbia. She has also been project coordinator for numerous Literacy Services curriculum development activities and co-developed and implemented the first Writing Lab at the college.

As a Kellogg Fellow, Dr. Anderson-Butler completed her Doctorate of Education in Adult and Community College Education at North Carolina State University in Raleigh, North Carolina. She has also earned from the Johns Hopkins University a Master of Liberal Arts degree with Literature concentration and a Master of Science degree in Reading with Maryland certification as a Reading Specialist. Her Bachelor of Arts degree in English Education was earned at Morgan State University in Baltimore, Maryland.

Although she lived and worked for more than twenty years in Baltimore, Dr. Anderson-Butler grew up on the eastern shore of Maryland in a town that she says is quite a bit like Binghamton. President of her high school senior class, a first-string forward on the basketball team, and a competitive orator, Carolyn has many fond memories of her girlhood days in Salisbury which help her to appreciate living in the Binghamton area.

Dr. Anderson-Butler looks forward to making substantial contributions to the vitality and growth of BCC and to the value-added educational experience for the student population. ■

BCC's Expanding Electronic College

Alice McNeely, Coordinator, Teaching Resource Center

Broome Community College is a member of the SUNY Learning Network, an active consortium offering distance learning opportunities for professional and personal development. In the fall of 1997, BCC was one of the first SUNY institutions to offer on-line classes. At that time the department of Psychology, Education and Human Services was selected to develop an on-line program for the SUNY Learning Network. Francis Battisti, Jacqueline Shrader, William Campoli, Tom Crandell, and Corrine Crandell were the pioneering faculty members who took on this challenge; they developed 4 on-line classes which were offered for fall 1997. Two and a half years later, BCC is one of the largest providers of on-line courses within the SUNY system, with 37 courses offered on-line for spring 2000. Our on-line faculty has grown from 4 to 34.

The College offers an extensive array of on-line courses in Engineering Science and Human Services as well as electives in Business Information Technologies, Business, Chemistry, Direct Marketing, Economics, English, Health Care Management, Mathematics, Physical Science, Physics, Psychology, and Sociology. In an on-line college

course, the instructor and students are connected to each other through a computer network. Using the Internet, students receive instruction, submit assignments, ask questions of fellow students and instructors, discuss issues, work on group assignments, and actively participate in laboratory experiences; all from their home or office—any time, any place they have access to the Internet. The course provides a high level of instruction and a great deal of personal attention from the instructor.

On-line classes are just one of the programming options BCC offers to accommodate our students' needs. Busy people who have difficulty getting to campus at the times our traditional courses are offered appreciate the convenience and flexibility offered by on-line learning. This includes housebound individuals, people who live or work too far away to easily commute to campus, employees who must travel, or experience frequent shift changes, and high school students looking for a head start on their college educations.

To see BCC's current on-line offerings, go to our web page at www.sunybroome.edu and click on On-Line Courses. Questions about the College's offerings can be directed to Alice McNeely, at 778-5354. ■

One Pierog Student Scores Success



Pierog student A.J. December (right), with new friend, Dillon.

Broome Community College student A.J. December, who plans to be an elementary school teacher, has had an invaluable learning experience while taking John Pierog's *Seminar and Practicum in Peer Education*.

Under Pierog's direction, students are placed in teaching environments which fit their potential career interests. Pierog feels it is one of his most important projects at the college because it provides the rare opportunity for future teachers to learn to teach.

December spends five days a week at the Handicapped Children's Association in Johnson City, teaching both abled and differently-abled three- to five-year-old children. He works directly with trained instructors on site, and is involved in all phases of the educational process. He recently devised a method for using egg cartons and paper cut-outs to teach shapes and colors. It was fun, all the children stayed engaged, and the result was a successful break-through for a budding young teacher.

December credits Pierog for helping him cultivate his interest in teaching. "He's just the most influential teacher I've ever had. I can't really pinpoint it, but he inspires me just by the way he teaches," December said.

A.J. has become so enthralled with his experience with HCA that he volunteers time in addition to his internship, and has developed strong bonds with an autistic, sixteen-year-old named Dillon. When December gave a presentation on autism in Prof. Charles Croll's developmental psychology class, A.J. asked his new friend to help.

Croll, no stranger to innovative teaching methods, welcomed the idea. Dillon, though initially apprehensive in such unfamiliar waters, was brilliant. With A.J. at his side, Dillon calmly answered the students' questions. He could hardly hold back his proud grin when the students (elementary and special education majors, for the most part), gave him a standing ovation. "He was so proud of himself. He'd never have thought he could do it. I was thrilled," December beamed. Croll was dually impressed. "The presentation was excellent. He brought to life the topics that are abstractly discussed in textbooks. And I was very impressed with the way Dillon faced the audience." ■

"DOC" PIEROG, cont. from pg. 4

in my life.... Government has never been so interesting to me...."

Pierog takes an active approach to teaching. In his first semester as a full-time teacher, he asked his Public Affairs classes, "How many branches of government are there?" Appalled by their responses — or lack thereof — Pierog chartered a bus which his students raised funds to pay for, and soon they were all on their way to Washington, D.C. The trip included a tour of the capital building, guided personally by Congressman Maurice Hinchey.

Doug Garnar, BCC's social science chair, appreciates Pierog. "He is a no-nonsense guy, not allowing hats or any poor body language in his class — yet his over extending of himself to students is his defining feature." Longtime colleague and learning assistance specialist Steve Natale recognizes Pierog's abilities, and recruited him when he decided to leave his administrative post.

"Part of John's secret is he starts from a different point with the students. Rather than starting with the material, as most of us do, he first engages the student — the material comes second."

Pierog has also developed an excellent reputation in the business world as a corporate trainer. "He is one of the most sought-after trainers in the Community Education department," says Acting Community Education Director Debra Morello. "His evaluations are always among the best we receive."

He has become an expert in the use of the Myers-Briggs Type Indicator, a tool for exploring and understanding different learning styles, which he uses in both corporate and classroom settings. Pierog admits he could do much better financially if he devoted all of his time to his consulting business, but he would miss teaching in the college environment. "Right now, I'm happy with the balance. I'm able to fit my corporate engagements around my teaching schedule. I think it keeps me sharp." BCC clearly benefits by having one of its own so well respected and in demand in the community. ■

EVOLVING LIBRARY, cont. from pg. 3

offering electronic service requests. This capability will also enhance the Library's ability to support BCC's distance learning programs.

Another less visible area of change in the LRC/Library, unless you're one of the many faculty or students who have participated, is the Information Literacy Program. Working closely with the BCC faculty, LRC librarians have developed an impressive "information literacy" program which teaches students how to recognize what information is needed for a particular project, and then how to locate, evaluate, effectively use, and communicate this information in various formats. Providing the instruction on site in the library is part of an integrated instruction strategy designed to teach students how to judge when it is appropriate to use a print source versus an electronic format. This valuable program was delivered to 168 BCC classes in the academic year of 1998-99, compared with 48 in 1979-80. During the Summer/Fall 1999 semesters, 105 classes were taught, reaching a total of 1,651 students. If you're interested in what's developing in this area across the SUNY system you can review the SUNY Council of Library Directors Information Literacy Initiative at: <http://olis.sysadm.suny.edu/il/final.htm>

In higher education institutions, the LRC/Library generally reflects the level of commitment and offers a gauge of how well and fully an institution supports its teaching, learning, and research mission. In many academic settings the LRC/Library is both geographically and semantically placed as the centerpiece, or heart, of the campus. It's with this in mind that BCC's LRC/Library has worked hard on many fronts, including addressing collection needs (ie. books & magazines), acquiring and upgrading new and emerging information technology such as computers and web access connections, improving and updating the building and furniture to provide an appropriate environment conducive for study, and working to a high standard of customer service. Today's librarian faces many changes in the task of addressing academic needs; BCC's LRC/Library staff strives to meet these new and traditional tasks with passion and earnestness.

We live in an exciting and challenging time; this is particularly evident in the area of information technology. We've only scratched the surface in explaining what is happening in the LRC; we've yet to touch upon the immense changes in LRC/Media Services, changes concurrent with those in the LRC/Library. As an integrated Learning Resources Center, our practice provides resources, service, and support

for teaching, learning, and research activities across the BCC campus and the larger Broome County community. This support involves a wide range of resources and services including books, magazines, electronic indexes, videos, multimedia titles, literary instruction, public address systems, media/multimedia production, classroom presentation assistance, classroom/multimedia facility design, teleconferences, satellite programming, media equipment lending and delivery, and more too numerous, and some too complex, to detail here.

Thus, the LRC as a whole plays an instrumental role in meeting the College's mission and community needs. Why not pay us a visit, if you haven't lately, and see it all for yourself? ■

• Highlights •



One of the funniest entrants in Student Activities' 1999 Halloween Costume Contest was "Duct Tape Man."

SA Director David Maslar, left, introduces Andrew Hackett, aka "Duct Tape Man," who won first place this year.

CAMPUS NEWS,
cont. from pg. 5

• **Sandra Balzhiser**, Program Director of the Excellence Center for Entrepreneurial Leadership (ExCEL) and ExCEL board member Debra Hogan, were in San Diego, CA, where Sandy presented ExCEL's "Teen Tycoon" program for the 17th Annual Entrepreneurship Education Forum.



Balzhiser

• In November, the student chapter of the Society of Manufacturing Engineers toured Sandvik Steel and Schott Glass Technologies Inc. in the Scranton area. Sandvik Steel produces stainless steel tubing, wire, springs, and welding electrodes. Schott Glass Technologies Inc. manufactures optical, ophthalmic, laser, filter, and other specialty glass. The students were accompanied by SME advisor **John Petrewski**, Mechanical Engineering department.

• **Greta Wingate**, Professor of History, gave a talk to the Binghamton chapter of the Daughters of the American Revolution last fall. She addressed the life of George Washington and his contributions to American life. Washington died in 1799, thus 1999 was a commemorative year.

• **Chuck Hissin**, BCC women's basketball coach, had a special reason to celebrate the Lady Hornets' 65-57 November win over Herkimer County CC. Hissin celebrated his 100th win in seven seasons as BCC coach.



Hissin

• **Brendan Flynn** is collaborating with Wayne Jones and James Dix from the Department of Chemistry, Binghamton University, to develop multimedia materials for chemical education. The project includes a CD and a web site as tools to help beginning college students to master the concepts of general chemistry. Version I is currently being marketed and an

Customer Focus is #1 Goal for Community Education

EDITOR'S NOTE: Last year, Kathleen Habel left her position as Director of BCC's Center for Community Education. The Assistant Director, Debra Morello, has been acting as Director and will remain so throughout the year. **BCC News** asked her to introduce herself to our readers and tell you something about her goals.

Debra Morello, Acting Director, Center for Community Education

No stranger to the workings of Community Education, I have served as Assistant Director for the past seven years. During that time I worked closely with former director Kathleen Habel; since taking the helm, I have continued to follow many of Kathy's initiatives and have integrated much that I learned in the corporate sector, under Kathy's direction. I hold an MBA from Binghamton University and have worked for 20 years in the fields of healthcare administration, the arts, and education.

As Assistant Director of Community Education, I had the opportunity to spend time in nearly every business, organization, and factory in our region. I asked numerous questions and learned a lot about strategies such as continuous improvement, team development, and benchmarking. I learned these strategies from community leaders such as Louise Holdrege of Borden Products, Dave DeSantis of Lockheed, and Mary Hughes of Crowley Foods. As we worked together to deploy training programs for their employees, I listened to the stories of their opportunities and challenges.

But the most important thing that I learned from businesses and organizations through the Southern Tier is how businesses grow and achieve success — and that is to focus on the customer.

I learned that the optimal way to improve productivity and increase profitability is to listen to the needs of the customer and implement delivery systems to meet those needs — that increased profits and growth are simply a by-product of knowing what customers want and need.

Since taking the position of Acting Director in July 1999, I have spent months talking to Community Education's customers, including the other departments we work with on campus. In addition, I have spoken with Community Education staff to learn about the issues that they address every day and have found them to be valuable resources in identifying how to streamline our customer service processes.

We have surveyed our community education, corporate services, and small business instructors, and received high marks for the department's courtesy and technical support.

Finally, we have automated our customer evaluation process so we can get a daily accounting of the service we provide. Our goal for 2000 is to consistently exceed our customers' expectations.

We also have a new Acting Assistant Director of Community Education, Ms. Janet Hertzog. Jan is an alum of BCC (BT '78) and a graduate of SUNY Buffalo with a degree in Business Administration. She comes to BCC from 18 years at Raytheon (formerly Link). Jan's expertise in workforce development and training, and her technical knowledge, will further enhance BCC's corporate services initiatives, which have grown tremendously over the past decade.

I worked closely with Janet in writing Raytheon's \$350,000

Alumni Can Search for Jobs On-Line, and at Job Fair 2000

Larry Truillo, ACCESS Center, Placement Services

As Bob Dylan once wrote over 30 years ago, "the times, they are a'changin'."

No doubt you have noticed that this is particularly true of the economy of the Southern Tier. We have seen the nature of local jobs moving from high tech to service, with the additions of major call centers such as AIG and Nationwide Credit, as well as the growth of sophisticated telemarketing companies such as Telespectrum. Hospitality, recreation, sales, and entertainment job markets have also seen tremendous growth as witnessed by the continuing construction of shopping malls, movie theaters, and hotels.

Even the way employers go about selecting top candidates to fill their positions has seen great change. Employers realize the efficiency of meeting with hundreds of potential candidates at regional and college job fairs, and of having candidates electronically apply and send resumes, taking advantage of Internet technology. In many cases, employers have turned to the Department of Labor and employment agencies to screen applicants.

These changes make it essential for job candidates to be ready for competition. Academic Affairs Placement Services can help alumni successfully prepare to meet employment opportunities, free of charge. With a call to 778-5205, any BCC graduate can find out how to register to receive job notices viewable on-line at home, receive information on opportunities for participation in Placement Services annual job fair, and find out about other job fairs that will be held nearby.

BCC's *Job Fair 2000* will be held in the East and West Gymnasiums on Thursday, March 16, from 10:30 a.m. to 2:30 p.m. If you are seeking employment, or are thinking about a career change, take advantage of this opportunity to meet with a large number of employers. An absolute must is to have sufficient copies of your updated and "perfect" résumé. If you need help in updating or preparing your résumé, Placement Services offers several in-house publications that can help. ■

training grant, and was continually impressed with her understanding of the needs of the company's staff. As they worked to make the transition from the hardware to the software industry, Jan listened to employees and configured technical training to fill the company's skill gaps. Despite the company's

recent sale, we are both satisfied in knowing that because of the training that was offered (both credit and non-credit), hundreds of employees will now be better equipped for finding work.

Janet enthuses, "I am looking forward to looking at corporate training from a different viewpoint, and learning the tricks of the trade from Debra. As a member of the BCC-sponsored Corporate Advisory Board, I met a lot of wonderful people — I look forward to helping those people with their training needs." ■



The new Community Ed. partnership (l. to r.) Debra Morello and Janet Hertzog.

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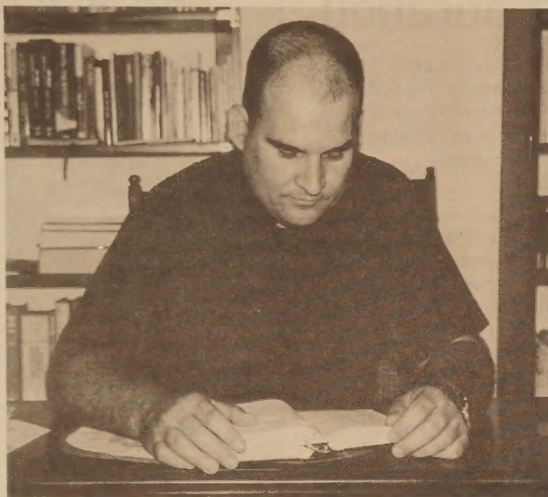
Father Macek, BCC Alumnus, Leads Life of Commitment and Adventure

Steve Bernath,
Director of Alumni Affairs

He's traveled all over the world, flown helicopters, parachuted out of airplanes, made friends with some of the world's most gifted professional athletes and touched the lives of all he's come in contact with. He does not run a company or wear medals on his chest. His uniform is black — a simple white collar circles his neck. Joseph Macek, a proud BCC alumnus ('76 LAAG) is a Catholic priest who lives an extraordinary life.

A Binghamton native and Catholic Central graduate, Macek attended Broome at the urging of his father, a mechanical engineer. He found BCC to be a great starting point that helped pave a great foundation for his future academic and intellectual pursuits. "I always knew I had the ability, but I needed individual attention. I needed someone to help me fine tune my skills and abilities, specifically my writing."

Macek fondly recalls marathon writing sessions with English instructor James Gormley, career counseling with Alan Bennett, and extensive drama class discussions (including arguments about Yankees-Redsox games) with theater professor Angelo Zuccolo. "There were so many great people at Broome but



those three guys stood out. They gave so much." Macek, who has dedicated his life to the service of others, maintains a sense of loyalty, reverence and gratitude for the ways in which his experiences at BCC shaped his life. "So much of what my life has been about has been giving back what was once given to me."

As a youngster in Binghamton, he belonged to St. Cyril's Church on Clinton St. There were many great influences, but one clearly stood out. Father Francis, who himself was a Navy Chaplain, turned young Joseph on to the notion of entering the priesthood

by being a "down-to-earth guy." Fr. Francis was a man of the cloth, but young Joe was drawn to his humanistic side. "I was greatly influenced by the manner in which he reached people. He was just a regular guy." The priest's unconventional demeanor inspired Joe and planted the seed which grew into the commitment of his life to God (a career not on the minds of most of his teenage friends), but with the conviction that he could still live an adventurous life.

Macek graduated BCC in May of 1976. By August of that same year he was in Rome studying

philosophy at a pontifical university, The Angelicum. While still certain about his religious calling, he soon found himself back in the United States, at SUNY Cortland, finishing his bachelor's degree requirements in physical education. "It just was not the time. I was too young. When you go into the priesthood you commit your whole life. I was not ready. There were other things I wanted to do," he admitted.

After graduating from Cortland in 1981 he worked briefly for the City of Binghamton's Recreation Department. But he soon packed his car and moved to Baltimore, where he joined the Society of St. Joseph of the Sacred Heart and developed youth programs for underprivileged inner city children. This experience made him realize he was ready to pursue his calling. He went on to receive a master's degree in theology from Catholic University and in 1987 he was ordained by Bishop Eugene Marino.

His first assignment brought him to the exciting city of New Orleans where he served as a Junior Pastor at St. Raymond's Church and taught religion at St. Augustine High School, an all-black boys Catholic school in the heart of the city. He also got an "extra" job and became the chaplain for the New Orleans Saints football team, conveniently finding himself on the sidelines every Sunday after mass. He became well known in the sports community, and used

his access and popularity to provide experiences for his students, often taking them to sporting events around the city. He fondly recalls bringing a group of youngsters to the Superdome to watch the San Francisco Giants play the Oakland A's. One of the younger boys in his group was a die-hard Barry Bonds fan. After the game, Father Macek sought out Bonds and told the all-star outfielder what a deep affection this boy had for him and asked if he would sign the kid's baseball. Not only did Bonds sign the ball, but in front of the speechless chaplain, Bonds placed the ball in his glove and handed it to the awe-struck ten-year-old.

Macek was eventually reassigned to Beaumont Texas where in just two years he established dynamic youth programs that are still thriving today.

His drive and sense for adventure next brought him to Newport, Rhode Island where he joined and served in the United States Navy. He became a commissioned officer (2nd Lieutenant) and still serves in the reserves today. While serving as the base's pastor Fr. Macek was expected to perform as any other sailor. "I'll admit I was given some reprieve when it came to shooting firearms, but all the other training duties I was expected to perform the same as all the others."

Macek was then transferred to

MACEK, continued next page

ALUMNI ON THE MOVE

1950s

Richard Vanek, '50, has completed 5 years and 163 patrols with the San Diego Police Dept.'s Retired Sr. Volunteer Patrol program. Has also served as a Citizen Volunteer with the San Diego County Sheriff's Dept. for 5 1/2 years.

1960s

Frank Watson, '64, recently received a BA from Mid-America Nazarene University and an MA from Olivet Nazarene University. He is a pastor in Crown Point, Indiana, drives a school bus, and is employed as a Public Relations Coordinator by the School Corporation.

Diane Harder, '64, recently received an MA in Counseling from St. Edward's University in Austin, Texas. She was selected as Outstanding Student by the faculty in the Master of Arts in Human Services Dept. She will be working as a psychotherapist in the Austin area, having retired from IBM after 31 years of service.

John Frank, '69, and his wife **Carole Brown Frank, '69**, celebrated their 30th wedding anniversary in September with a trip to London and Paris.

1970s

Gary Brodbeck, '75, is a Chief Operating Officer and Technical Director of a large outpatient diagnostic imaging practice in Ft. Myers, Cape Coral, and Naples, Florida. He is married to Gina and has four children.

1980s

Douglas Miller, '81, graduated at the top of his class from the University of Health Sciences College of Osteopathic Medicine in Kansas City, Missouri, as a physician. He is married to Darlene Miller.

David Sternquist, '86, was married to Susan V. Charlton, CPA, on August 21, 1999. They reside in Apex, NC.

1990s

Laura (Regan) Lore, '90, received her BS from Marywood College in May 1994 and, recently, her MA in Speech Language Pathology from UCF in Florida. She is employed as a Speech-Language Clinician in Volusia County Public Schools in Florida.

Gary Quarella, '94, graduated from Binghamton University's School of Education and Human Development in 1998. He is employed with Opportunities for Chenango, Inc., as a family development advocate in the Early Head Start Program.

Karen Havens, '96, was recently promoted to Assistant Manager at Wal-Mart in Lehigh, PA. She has been with the company for 5 years.

Kevin Leniek, '97, graduated from NYS Police Academy in November. He is assigned to Troop C in Sidney as a State Trooper for field training for the next 3 months.

William Harvey, '99, proudly announces the first class of A+ Certification at BCC broke all national test averages. Phil Maywaul's class of nine students, including William, all passed the A+ Certification while the national average is 85%.

If you have news - marriage, promotion, achievement, etc. - for Alumni on the Move, please let us know about it!

Your news:

Submitted by:

Your Name:

Degree:

Graduation Year:

Send to: Stephen Bernath, Director, Alumni Affairs
Broome Community College, PO Box 1017, Binghamton, NY 13902
607 778-5006 • FAX 607 778-5310 • bernath_s@sunnybroome.edu

MACEK, continued from pg. 8

the Meridian Mississippi training base and recruiting school for United States Marine pilots. Macek didn't miss a step, and participated in all the training. It was not long before he was "back-seat qualified" and flying the country's fastest jets. The running joke among the pilots whom he flew with was a threat to "make the priest puke." Macek also learned how to fly helicopters and parachute out of planes during mock survival missions.

Being a priest in the armed services is quite different from priesthood in civilian life, Macek said. Normally, the people come to the priest; but when on a Naval or Marine base, the priest goes to

the people. "I performed mass just about everywhere — on ships, in fields in the jungle during our survival missions... but I know we were able to truly touch some lives." He even found time for his other great pastime, helping lead his team to two championships, catching for the softball team.

As with so many other Southern Tier families, BCC's influence was not limited to one member. Macek's brothers Tom and Steve both got their start at Broome and both now have Masters' degrees. His sister Carolyn studies nursing here, and youngest sister Margaret anticipates graduating from BCC in May 2000. As a high school educator, Macek enthusiastically promotes the benefits of starting

at a two-year college. "If there is one thing I've learned in academics it is that we all develop at different times. For so many kids today it is exactly what they need. I would never have developed the way I did had it not been for the solid foundation I got at Broome. I was really able to fly through school."

Macek, now in his early forties, is back in civilian life. He resides in Washington, DC, as pastor of the Church of Incarnation, developing youth programs, writing passion plays, and no doubt plotting his next adventure with the same simple philosophy. "When I'm seventy years old and looking back at my life, I want to be able to say I did all the things I wanted to do." ■

BCC's Tony Villecco Interviews Legends of the Silver Screen

BCC alumnus Tony Villecco ('92, LAAA) has authored a new book, *Under The Klieg Lights: Conversations with Cinema Pioneers*, which reveals some surprising information and anecdotes about silent film stars of the early twentieth century. Villecco, founder and current president of Binghamton Classic Films, started the book project in 1995. It is published by McFarland and Company in Jefferson, North Carolina, and is scheduled for release in the spring of this year.

Villecco's quest to write about classic silent film stars of the 1920s has been a labor of love. The book includes rare and, in many instances, original photographs of the silent film stars. Its focus is on an important and often forgotten part of American Cinema: the harsh difficulties many silent film stars experienced with the advent of voice in films. The results included tragic suicides, as many silent actors were quickly and callously cast aside by Hollywood decision-makers.

"My goal is to entertain, but also to educate," declares Villecco. Villecco, a self-described late bloomer, was turned on to the arts by taking music courses with BCC's Mike Kinney. "He was a real inspiration. He provided



Author Tony Villecco with "Baby Peggy," silent screen star Diana Serra Cary.

me with so much needed direction when I returned to school."

The majority of Villecco's interviews for the book were done by phone, as many of the now-elderly stars are ill, in nursing homes, or did not wish to interview in person for other reasons. Priscilla Bonner was his first interview. It was an auspicious beginning as he ended up with over eight hours of taped dialogue, including wonderful anecdotes about her own career and those of other early Holly-

wood greats like Rudolph Valentino, Clara Bow and John Barrymore.

The longest (and most expensive!) phone call was to Dublin, to interview former OUR GANG child-star, Jean Darling. Darling spoke on a broad range of topics, including some disturbing facts about the lives of many famous child celebrities. Other actors interviewed include Baby Peggy (Diana Serra Cary, shown at left), Pauline Curley, Douglas Fairbanks, Jr. and Anita Page.

The publisher will initially market the book to performing arts centers and at specialty trade shows. If response is good, don't be surprised to see Villecco's work on the mainstream shelves of Barnes and Noble.

Villecco's organization, Binghamton Classic Films, is dedicated to showing rare and unique cinema films, as well as to promoting film preservation — many early films have been lost or destroyed. Under the auspices of BCC's English Department, BCF presents classic movies to the public once a month in BCC's Paul F. Titchener Hall.

If you would like to know more about Tony's book, or Binghamton Classic Films, Tony can be reached at 607 693-2797. ■

BCC Foundation Provides Increased Support for 2000

Cory Jacobs, Community Relations Coordinator, BCC Foundation

The BCC Foundation is on its way to another successful fundraising year! Thanks to the efforts of the Foundation's volunteers and contributors, BCC students and faculty alike will benefit from increased support. For example, grant and scholarship support is projected to be up by about 20% this year because of increased gifts over the past year. The BCC Foundation attributes its success to the faithful community of BCC contributors, volunteers and friends. Over 100 community volunteers assist the Foundation every year and we are grateful for their enthusiasm and hard work.

The BCC Foundation welcomed 14 new Foundation members this past September: Jeffrey Davis, Sheila Doyle, Kate Fitzgerald, Brad Manchester LAAA '84, Todd Mansfield, Todd Martin, Honorable Brian K. Mather BT '60, Margery Mather, Douglas Matthews, Luciano Piccirilli, James Sacco LA '86, and David Whalen LA '70.

During 1999, the Foundation proudly elected to the Board of Directors: Diana Bendz, Senior Location Executive, IBM; Peter Hankin, First Vice President, Investments, Salomon Smith Barney; Ken Miller, President/CEO, Miller Auto Team; Susan Mistretta, Vice President and Associate General Counsel, Security Mutual Life Insurance Company of New York; John O'Neil, President/CEO, Lourdes Hospital; and Teresa Webb, Vice President Finance & CFO, Crowley Foods, Inc. We are fortunate to have such wonderful representatives of the community working together to benefit BCC.



Left to Right: Foundation Community Relations Coordinator Cory Jacobs; Beverly Majka; Dr. Larry Rouff, President; Jerry Putman.

The BCC Foundation is very grateful for its loyal volunteer base. Our volunteers understand the importance of BCC and the key role the community can play in the College's continued success. Without our volunteers, the Foundation would not be able to help as many students as it does today. And, the BCC Foundation is always looking for new faces to join the Foundation family. If you'd like to be involved, please contact me at the address below.

The Foundation works closely together with our members in two segments of the annual campaign. In the Corporate and Community Friend segments, we call on our volunteers to spread the word about BCC. Jerry Putman ET '70, Senior Vice President for Economic Development and Public Policy at NYSEG, and President of the NYSEG Foundation, is the Corporate Campaign Chair this year. Mr. Putman is also the Vice President of the BCC Foundation Board of Directors. Jerry is an outstanding role model for our volunteers. Beverly Majka,

Student Athlete Excels in both Soccer and Basketball

In the fall of 1997, new student Corinne Bowman was just a ballgirl at the women's soccer games. Just two short years later, she led the women's soccer team to a school record 15-2-1 mark, earned All-American honors, and is now on the verge of signing a Division I scholarship to play soccer at the University of Tulsa. What a difference a couple of years can make!

Corinne is one of BCC's most exceptional athletes. She recorded an amazing 13 shutouts this season, making her career total 21. Her list of awards reads like an expensive shopping list. She was not only named to the NJCAA All-American team, but was put on the NSCAA All-American Team (National Soccer Coaches' Association of America), an even more select group. Additionally, she was named to the All Region and All-Mid-State Conference.

In high school Corinne was a three-sport athlete, and nearing the end of her senior season she was still unsure of her college plans. BCC women's basketball coach Chuck Hissin's timely recruiting visit (to her final high school basketball game) paid off. Not long after, she chose to continue her basketball playing days at BCC. To Hissin's surprise and delight, the deck was stacked in BCC's favor: Corinne's parents had both attended BCC, and were enthusiastic about her choosing their alma mater.

Soccer was always Corinne's favorite high school sport, but a violent collision while tending goal left her with a potential career-ending head injury. In Bowman style, however, she was back playing before doctors, coaches and teammates expected. But the injury took a toll on her, emotionally, and her love for the sport diminished. Upon entering Broome her focus was solely on basketball.

The exploits of Corinne the basketball player are no less impressive than those of Corinne the soccer player. Each season she was honored with both the All-Region and All-Mid-State Conference selection. Coach Hissin marveled at her incredible



natural ability. "She is an extremely gifted player. The game comes very easily to her. She had the best set of hands I've ever coached." It was during her first season on the women's basketball team that Corinne fondly recalls her favorite and most memorable moment. It was late February and both the women's and the men's basketball teams won the Mid-State Conference championship on the same day and at the same site. "That was fun. We still talk about that all the time," she claims.

By the beginning of the next soccer season Corinne mustered up enough courage to give soccer another try. "As time went by I started to miss it. Some of the pain from the earlier year went away, and I was looking for a fresh start." No one was more excited about that than the women's soccer coach, Bill Rich, whose affection and appreciation for Corinne is unmatched. "She has always been the mainstay of our defense. She is solid, game-in and game-out. Like a true star, she has the ability to step up in big games. She deserves all of the accolades she receives."

Corinne appreciates and is flattered by all the attention she has received but reveals the true rewards of her participation: "The success our teams have enjoyed has been great, but the best part about playing has been the great

relationships I've developed with my teammates. I have been so lucky to play on teams where we all got along so well. That is rare, and it's wonderful when it works out that way." That same camaraderie is what helped her finalize her decision to attend the University of Tulsa. "I just got back from my visit, and I liked the players and coaches so much. It felt so much like a family. It reminded me of Broome."

A Liberal Arts major at BCC, she plans on transferring to study sports management. "I'm not totally certain what it will lead to — I just know I want to be involved in sports. I would love to organize and manage programs for kids in either soccer or basketball."

It doesn't take any observer long to appreciate what a bright, thoughtful, caring and talented young woman she is. Corinne has always represented herself, her family and Broome Community College in an exemplary fashion. Less than a year from now she will be boarding a plane to South Bend, Indiana, when Tulsa's women's soccer team takes on Notre Dame. The sentiments of Coach Rich speak for the entire BCC community when he aptly declares, "She has been an absolute pleasure to coach. We will miss her dearly." ■

FOUNDATION, continued from pg. 9

President of Mechanical Specialties Company, Inc., is this year's Community Friend Campaign Chair. Beverly is the Secretary of the Foundation Board. Beverly has been wonderful and is always willing to help out — including signing hundreds of letters!

Last year, gifts to the BCC Foundation helped nearly 600 BCC students achieve their educational goals. In addition, gifts to the BCC Foundation helped faculty upgrade their skills and provided new equipment and support for special campus projects, such as student lounge furniture in Titchener Hall and the Business Building. However, the Foundation needs everyone's support to continue to make a difference. Remember—more than 85% of BCC students need financial assistance!

CALLING ALL ALUMNI!

The Foundation is still hard at work on the 1999-2000 annual campaign and will be contacting alumni in the coming months by letter and by phone. There is no greater gift to a college than the support from its alumni. Please give a little back to the institution that helped you get where you are today. Join your fellow alumni in contributing to the alumni campaign—remember how much you appreciated the College's support when you were enrolled. Your support really counts!

If you have moved, changed jobs, gotten married, etc. please let us know! In order to keep in touch with all our alumni, we have to have current information. You can reach us at: BCC Foundation, PO Box 1017, Binghamton, NY 13902; call us at 607 778-5036, or email: <jacobs_c@sunybroome.edu>. ■

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CAMPUS NEWS, continued from pg. 7

updated version is in progress.

• **Will Corprew**, College Registrar, **Jo Van Wely**, Business Division Dean, and **Marty Guzzi**, Assistant Registrar, attended the Fall 1999 SUNYRA Conference in Lake Placid.

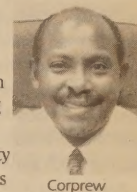
This was the 25th Anniversary celebration of the founding of SUNYRA (State University of NY Registrars Association), of which Corprew was a founding member. Corprew and Van Wely have each served as President of SUNYRA in prior years. Both of them served on a panel discussion of SUNYRA's history and accomplishments. At the same conference, Guzzi was elected Regional Vice-President of Section II. This region comprises 17 SUNY institutions in the central region, Syracuse area, Finger Lakes and Oneonta.

• **Pat Franks**, Associate Professor of Business Information Technology, was selected to deliver a presentation entitled "Applying a New Model: Moving a Course from the Classroom to the Web via the SUNY Learning Network" at the WebNet '99 World Conference in Honolulu, Hawaii, last fall.

• **Patrick M. O'Neil**, associate professor of history, philosophy, and social science, was selected as co-chair of the Committee on Communications and Governmental Relations of the Faculty Council of Community Colleges.

• **The Medical Assisting department** is proud to announce a 100% pass rate for May 1999 graduates taking the National Certification Exam to become Certified Medical Assistants. BCC's test scores were in the 98th percentile compared to the rest of the scores nationwide.

• **Counselors Janet Kuhns, Joseph Spence and Mary McCarthy** attended last fall's Middle Atlantic Career Counseling Association's Annual Conference. Janet, Joe, and Mary were



Corprew



Franks

CAMPUS NEWS,
continued from pg. 10

part of the Executive Board that planned the conference and were elected to positions for the 1999-2000 Board. Janet is the Immediate Past President, Joe was elected Treasurer, and Mary will serve as the Member-at-Large representing New York State.



McCarthy

• Dean of Applied Sciences **Julie Peacock** received the "Outstanding Educator's Award" last fall at the New York State Tech Prep Conference. Her focus and support of Tech-Prep and applied academics has enabled Broome Community College Tech-Prep to expand and develop state-recognized programming.

• **Bruce Pomeroy**, Student Support Services director, was asked to present at the Council for Opportunity in Education's annual conference in San Antonio, TX, last September. His presentation was titled, "Disability Issues and Their Impact on TRIO Success."

Bruce was asked by the U.S. Department of Education to serve as a member of a Task Force reviewing the Department's internet resources and financial aid offerings for students with disabilities to ensure accessibility and appropriateness of disseminated information.

• Vocal music teacher **Gerald Grahame** spent two weeks this summer teaching the voice faculty at the Dennis Keene Choral Festival in Kent, Connecticut. His responsibilities included giving vocal workshops for the choral participants, singing in two faculty recitals, and teaching voice lessons as well. He also was asked to sing in the chorus for the Bach *St. Matthew Passion* — the major event of the festival — which was performed in Kent, and then taken to Alice Tulley Hall in NYC. ■



Grahame

Steve Bernath, Director,
Alumni Affairs

WOMEN'S SOCCER

The 1999 fall sports season provided Hornet fans with many exciting and memorable moments. Leading the way was the women's soccer team successfully defending their Mid-State Conference title and putting together the best season in Women's Soccer in school



Bowman was joined by Krista Hillman (26 goals and 12 assists) and Michelle Erbey who earned All-Region and All-Conference honors.

Newcomers and twin sisters Amy and Liz Skrzypek were honored with 2nd Team All-Region All-Conference. Liz's all-around play was appreciated by opposing coaches as she was named the Mid-State Conference

outstanding mark of 28-5-3. Rich has many returning players; the women's soccer fans can look forward to another exciting and record setting year.

MEN'S SOCCER

The men's team continued their great tradition of success under Coach Al LaBarbera. They finished with an overall record of 10-8 but played their best soccer down the stretch winning the Mid-State Conference Championship for the second consecutive year. Their season ended as they bowed out to a perennially ranked Herkimer CC in the Region III semi-finals. The Hornets were led by Senior All-American nominees Brian Battisti and Mike O'Brien. They were both All-Region III and All Mid-State Conference selections. Joining Battisti and O'Brien on the All-Conference team were Justin Homsher, Lou Charles, and Jamile Green.

With a host of seniors graduating Al LaBarbera and his staff will be hitting the recruiting trail ready to have another successful season. LaBarbera has a combined record of 70-23-3 and has developed BCC Soccer into one of the best and most well respected programs in the country.

CROSS COUNTRY

The cross-country team had an excellent season, steadily showing improvement through-

by meet. They were a very rewarding group to work with."

VOLLEYBALL

The BCC Volleyball team enjoyed another competitive season with a third-place finish in the Mid-State Conference and a final record of 9-16-2. Playing a challenging schedule early, the Lady Hornets placed third in the Cayuga Tournament and fifth in the Fulton-Montgomery Tournament. They also broke the NJCAA top 20 national ranking, the second week of the season.

Coach Dawn Kenyon's team was led by Captain Corey Murray, who led in five important categories: most accurate



Murray



Wade

attacker, most assists by a setter, most digs or saves, most kills, and most service aces. Corey, together with teammate Eve Wade, was named to the Fulton-Montgomery All-Tournament Team, the Cayuga All-Tournament Team, and the Mid-State Athletic Conference all-star Team. Coach Kenyon, a former standout herself in BCC Volleyball, is looking forward to adding a few new players to next year's team. We can be sure they'll be competitive and exciting to watch. ■

history going an incredible 15-2 including an eleven game winning streak.

Sadly, their season came to an end with a heartbreaking loss to Monroe Community College in the Region III semi-finals. Their high powered offense notched 74 more goals than their opponents while their defense recorded another school record of thirteen shutouts.

While this year's squad prided themselves on team accomplishments, acknowledgements of individuals, and awards, were plentiful. Leading the way was goalkeeper extraordinaire Corinne Bowman, who was named to both the NJCAA and NSCAA All-American teams (another 1st in school history). She was also 1st Team All-Region and All-Conference.



Player of the Year. Carisa Donahue, Jill Valenta, and Natalie Stuart also were all named to the Mid-State Conference team.

For his team's efforts, Bill Rich was named Mid-State Conference Coach of the Year. In just two seasons, Rich has compiled an

out the year. They capped things off by taking third place in the Corning Invitational and then ultimately finishing second in the Mid-State Conference Championships. Long-time Coach Tom Carter was pleased with this year's team's development. "They worked hard and improved meet



College President Donald Dellow enjoys the great October weather and a sidewalk chat with a student.

Center for Community Education Offers Over 200 Classes this Spring



Acting Director of Community Education Debra Morello teaches her own course, "Anyone Can Draw."

PROFESSIONAL DEVELOPMENT

Each year, thousands of area residents are able to develop their skills and techniques in everything from supervising others to being a member of a team. By utilizing top-notch faculty members and bringing in corporate trainers from all over the country, the Center is able to offer the level of training that normally is available in large, metropolitan areas.

Offerings for spring include some popular courses that have been offered in the past, and some exciting new courses:

- Third Millennium Leadership Certificate
- Myers-Briggs Assessment Workshop
- You Can Speak! Workshop
- Master Sales Symposium
- On-the-Job Writing
- Working as a Team Certificate
- Break the Rules and Achieve Success!

- How to Beat Job Dissatisfaction and Burnout
- Stress Management — The Integrated Way
- Creative Problem Solving Certificate
- What It Takes to Start Your Own Business
- Effective Credit and Collection Practices
- Computer courses: Microsoft Office, Internet, and much more!

PERSONAL ENRICHMENT

From Art to Zen, the Center is ready to help you discover your inner talents and discover the latest ways to express yourself! Courses for personal development run the gamut from investing, home remodeling, gardening, genealogy and more. Some of the classes and workshops available this spring:

- Fresh Flower Arranging
- Tole Painting
- East Coast Swing
- Soapmaking
- Therapeutic Massage
- Life Debt Free
- Homebuyer's Workshop
- Gardener's Gathering
- International Banquet - Kenyan Adventure
- High School Driver Education
- Tai Chi

...and much, much more! ■



**For a complete
FREE catalog of
Spring Community
Education courses
detailing
descriptions,
prices, dates,
and times,
call 778-5012.**

■ Highlights ■



BCC Students Lend Helping Hands

Last October, BCC students proved their community spirit once again, supporting those in need. On "Make a Difference Day," (left) Student Government leaders collected hundreds of coats, clothing items, school supplies, and blankets from the campus community, for distribution at the Binghamton Refugee Resettlement Office, and at Lincoln Elementary School in Johnson City. 73% of the elementary

school's students live in poverty. And in December, for the annual "Giving of the Toys" event, more than 60 campus organizations and departments donated a record number of truckloads of toys for area youngsters. At the annual campus pre-holiday get-together, even Santa showed up to help the Student Government "elves" collect the toys, which were distributed by the local Toys for Tots campaign. ■